# 4.3.3

Institution has dedicated audio visual centre, mixing equipment, editing facility, media studio, lecture capturing system(LCS) and related hardware and software for e-content development

## Response:

E-content guidelines for teachers and students

# E- Content Guidelines 2022 - 23

#### Hardware Requirement:-

Around 8 - 16 gb of ram is recommended for editing

#### **Software Requirement:-**

- o Adobe Premiere
- Adobe After Effect

#### For Teachers:

#### **Guidelines To prepare lecture:-**

Lectures should made in two parts 1 will be introduction of whole unit which will be of 5-7 Minutes. Second video will be up to 20 minutes.

#### 1. Content Planning:

- Break down the content into manageable sections or topics.
- Create a script or outline to maintain a logical flow throughout the lecture.
- Ensure that the content is relevant, up-to-date, and aligns with the course curriculum.

#### 2. Engaging Introduction:

- Start with a captivating introduction to grab the audience's attention.
- Clearly state the purpose of the lecture and what students can expect to learn

#### 3. Optimize Length:

- Keep the video length reasonable to maintain attention (typically 10-20 minutes per segment)depending on time allocated.
- If the content is extensive, consider breaking it into multiple shorter videos.

#### **How students can be benefitted**

#### 1. Access to Educational Resources:

 AVCs offer students access to various educational materials like recorded lectures, documentaries, and tutorials, which can be used to enhance their classroom learning.

#### 2. Enhanced Learning Experience:

 Video lectures and multimedia content enhance students' comprehension and retention of complex concepts, while visual aids also contribute to effective learning.

#### 3. Flexible Learning Opportunities:

• Students can access recorded lectures and other educational content at their own pace and convenience. This flexibility is particularly beneficial for those who may have other commitments or learning preferences.

## 4. Remote Learning Support:

• In situations where students are unable to attend classes in person, AVCs can play a crucial role in facilitating remote learning. Students can access recorded lectures and multimedia content from anywhere with an internet connection.

#### How students can Access:-

Students can access the videos with the links shared in the official groups

# **Links of Videos**

S.no.	Faculty Name	Topic	Video Link
1	Ankita Sharma	Buy 1 Get 1	<u>View Video</u>
2	Gaurav Soin	Cost Control Vs Cost Reduction	<u>View Video</u>
3	Dr. B.N. Sharma	Market Segmentation	<u>View Video</u>
4	Simran Rohira	Net Present Value Method	<u>View Video</u>
5	Dr. Navitha Nathani	Startup Process	<u>View Video</u>
6	Dr. Navita Nathani	Panel data in e-views	<u>View Video</u>
7	Gaurav Soin	How to Calculate & Interpret Convergent Validity using SPSS	View Video
8	Gaurav Soin	How to Calculate & Interpret KMO & Bartlett Test using SPSS	View Video